

Martha Culbreth BUSINESS COMPUTER APPLICATIONS (BCIS1305 01231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, BUSINESS COMPUTER

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "BUSINESS COMPUTER APPLICATIONS (BCIS1305 01231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Martha Culbreth 2023 Fall I (8 week) - 231E BUSINESS COMPUTER APPLICATIONS (BCIS1305 01231E) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=3 were clear. md=350 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av = 4md=4 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0

The instructor exhibited professional behavior,

language during class.

treated students respectfully, and used appropriate

strongly disagree

av.=5 md=5

strongly agree

3.9)	The instructor provided grades within the stated timeframe.	ongly disagree	50	0%	0%	0%	0% 4	100%	strongly agree	n=1 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ongly disagree	100 50	0%	0%	0%	100%	0%	strongly agree	n=1 av.=4 md=4 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	100	0%	0%	0%	100%	0%	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0% 3	100%	0%	Very Likely	n=1 av.=4 md=4 dev.=0
7.	Student Demographics:									
	9 1									
7 1)										
7.1)	How many credits have you completed toward your degree								100%	n=1
7.1)	0 - 30 comp	leted credits] 100% 0%	n=1
7.1)		eleted credits] 100% 0% 0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	eleted credits							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	eleted credits eleted credits eleted credits							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	eleted credits eleted credits eleted credits							0%	n=1
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online	eleted credits eleted credits eleted credits eleted credits eleted credits eleted credits							0% 0% 0% 0% 0%	
7.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	eleted credits							0% 0% 0%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s	eleted credits							0% 0% 0% 0% 0% 100%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	eleted credits							0% 0% 0% 0% 0% 100%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	eleted credits eleted							0% 0% 0% 0% 0% 100% 0%	n=1
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	eleted credits eleted							0% 0% 0% 0% 0% 0%	n=1

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	100%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=1
No No	100%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- This course teaches you how to get more familiar with Word, Excel, Access, and Powerpoint in an efficient way.
- 62) What changes would you recommend that would improve this course?
- I would recommend that the instructor go more into depth about how to use the programs. This course involves A LOT of reading and not much doing, so it is difficult to remember all of the material without practicing it.